

Agenda

- Project Vote Process Review
 - Attorney Richard Manley presentation
 - Determination of how to bring MSBA project to voters (School Committee vote)
- Amend Educational Program (School Committee vote)
- Project Approvals
 - September 7, 2023 Meeting Minutes (School Building Committee vote)
 - September 20, 2023 Meeting Minutes (School Building Committee vote)
- Preliminary Design Program (PDP) Summary
 - Options Review
 - Estimated Comparative Costs
 - Vote to authorize submission of the Preliminary Design Program to the MSBA (School Building Committee vote)
- Public Comment
 - School Building Committee
 - School Committee
- Next Meeting and Upcoming Public Forums



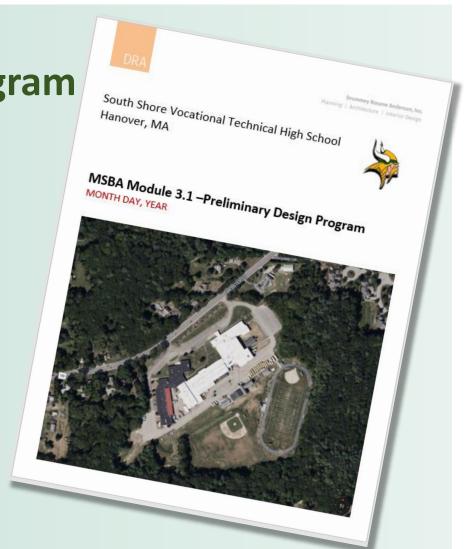






MSBA Submission: Preliminary Design Program

- 1. Education Program
- 2. Existing Conditions Assessment
- 3. Site Development Requirements
- 4. Preliminary Options







3.1.0A OPM COVER LETTER

3.1.0B TABLE OF CONTENTS

3.1.1 INTRODUCTORY INFORMATION

3.1.1A Introduction

3.1.1B Project Directory

3.1.1C Updated Project Schedule

3.1.2 EDUCATIONAL PROGRAM

3.1.3 INITIAL SPACE SUMMARY

Educational Program 3.1.3A MSBA Space Summary Table

3.1.3B General Classroom Requirements

3.1.4 EVALUATION OF EXISTING CONDITIONS

3.1.4A General Information

3.1.4B Evidence that the District Has Legal Title to the Property

3.1.4C Determination that the Property is Available for Development

3.1.4D Determination of Historic Restrictions

3.1.4E Determination of Development Restrictions

Existing Conditions

3.1.4F Initial Evaluation of Existing Facility For Building Code Compliance

3.1.4G Initial Evaluation of Existing Facility For AAB Compliance

3.1.4H Preliminary Physical Conditions Evaluation of Existing Facility

3.1.4I Determination for Need and Schedule for Soils Exploration and Geotechnical Evaluation

3.1.4J Phase I Environmental Assessment

3.1.4K Hazardous Materials Assessment

3.1.41 Space Analysis Plans

3.1.5 SITE DEVELOPMENT REQUIREMENTS SITE Development Requirements

3.1.6 EVALUATION OF ALTERNATIVES

3.1.6A Other Available Space-Building Rental or Acquisition-Tuition Agreements

3.1.6B Base Building Repair Option (including Estimate)

3.1.6C Overview of Options: Addition/Renovation and New Construction

3.1.6D Renovation and Addition

Overview of Options: Potential Addition Locations

Option AR.1

Option AR.2

Preliminary Alternatives

3.1.6E New Construction

Overview of Options: Potential Building Zones

Option NC.1

Option NC.2

Option NC.3



Preliminary Design Proposal 3.1.0B Table of Contents

DRA

Drummey Rosane Anderson, Inc. Planning | Architecture | Interior Design

3.1.6F Comparative Evaluation of Alternatives

- a) Comparative Evaluation of Alternatives Matrix
- b) Evaluation of Preliminary Options
- c) Comparative Budget Analysis of Preliminary Options

3.1.7 LOCAL ACTIONS AND APPROVAL CERTIFICATIONS

APPENDIX A: DETAILED EVALUATION OF BUILDING SYSTEMS PHYSICAL CONDITION

- a) Civil
- b) Landscape
- c) Architecture
- d) FFE Academic
- e) FFE Culinary
- **Building Code**
- g) Accessibility Audit
- h) Structural
- Fire Protection &Plumbing
- Mechanical and Electrical
- k) Information Technology
- Hazardous Materials Assessment

APPENDIX B: EDUCATIONAL VISIONING

- a) Educational Visioning Report
- b) DRA User Group Meeting Minutes
- c) OPM User Group Meeting Minutes

APPENDIX C: PHASE I ENVIRONMENTAL REPORT

APPENDIX D: PRELIMINARY GEOTECHNICAL REPORT

APPENDIX E: STATEMENT OF INTEREST

APPENDIX F: MSBA ACTION LETTER

APPENDIX G: ENROLLMENT CERTIFICATION

APPENDIX H: MEETING MINUTES



Educational Program



Key issues

- Current vs. Proposed Teaching & Learning
- Integrating Guiding Principles from Visioning
- Ch. 74 Programs
- Target Enrollment(s)
- Collaborative Effort

ADD NAME, LOGO, DATE, AND "EDUCATIONAL PROGRAM"

Educational Program

South Shore Regional Vocational Technical High School

Thomas J. Hickey Superintendent-Director September 2023







Educational Programming

- Visioning *complete*
- Educational Program in process
- Space Summaries in process



Workshop 1



Hopes & Goals

- **Updated and Larger Building**
- Welcoming Design
- Community Access

Educational Priorities

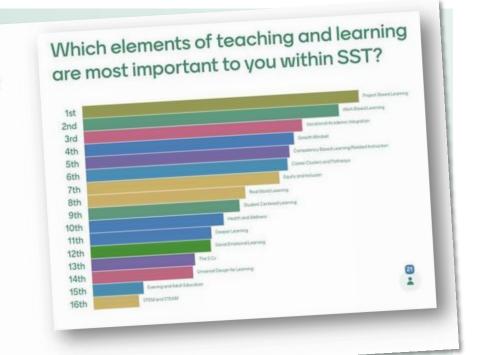
- Student-Centered Learning
- Expanded Adaptable Ch. 74 Programs The 5 Cs
- **Inclusive & Differentiated Learning**

Architectural Priorities

- **Flexibility**
- **Collaborative Spaces**
- **Natural light**

- Project-Based Learning
- Work-Based learning
- Vocational Academic Integration
- **Growth Mindset**
- Competency Based Learning
- Career Clusters and Pathways
- Equity and Inclusion
- Real World Learning
- Student-Centered Learning
- 10. Health and Wellness
- 11. Deeper Learning
- 12. Social Emotional Learning

- 14. Universal Design for Learning
- 15. Evening and Adult Education
- 16. STEAM and STEAM







Workshop 2

SOUTH SHORE SOUTH

Strengths

- Personalized & Engaging
- Strong Curriculum
- Dedicated Teachers
- Easy to Navigate

Challenges

- Student Support
- Outdated Building
- Inadequate Space

Design Patterns

- Open, Light-filled Spaces
- Indoor / Outdoor Connections
- Heart of School / Commons









Workshop 3



Guiding Principles

School as Community Resource

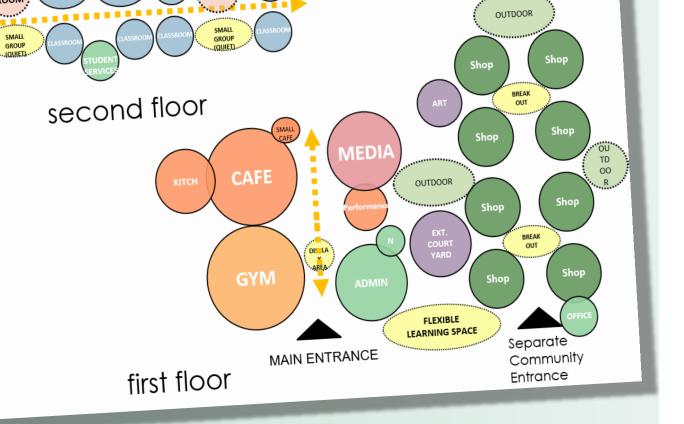
Natural Light

Flexible to Adapt to 21st C Skills

Heart of School / Commons

Bubble Diagrams

- Adjacencies
- Connections
- Flow







Space Summaries



Quantitative Program Summary

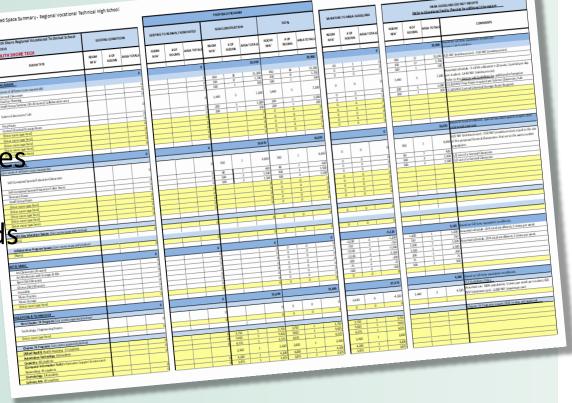
Lists Current Spaces

Itemizes Size & Quantity of Proposed Spaces

Calculates Shop Sizes using Ch.74 Standards

• Includes new: Plumbing, Vet. Science

Compares to MSBA Guidelines







Space Summaries



Quantitative Program Summary

• **805** Students = 240,000 GSF (CTE:77,000 sf)

• **900** Students = 260,000 GSF (CTE:87,000 sf)

• **975** Students = 278,000 GSF (CTE:93,000 sf)

| March | Marc

Existing Building = 125,000 sf







Existing Conditions Assessment Components: Architectural Site - Geotech Structural Mechanical-Electrical-Plumbing Environmental, Hazardous Materials Outcome: Report **Base Repair**









Existing Conditions













Existing Conditions



Educational Deficiencies

- Adequate shop sizes
- Available Related Rooms
- Appropriate classroom sizes
- Appropriate Science labs
- Variety of educational spaces
- Extended learning areas
- Appropriate teacher planning space
- Quantity of meeting spaces
- Size of Gym & Locker spaces

Facility Deficiencies

- Roof
- Mechanical & Electrical infrastructure
- Building envelope
- Septic system capacity
- Accessibility
- Parking & traffic circulation





Site Development Requirements

Key issues

- Vehicular Circulation, Bus & Car Access
- Parking requirements
- Athletic Fields & support spaces
- Outdoor Learning opportunities
- Utilities
- Outbuildings
- Adjacent Property



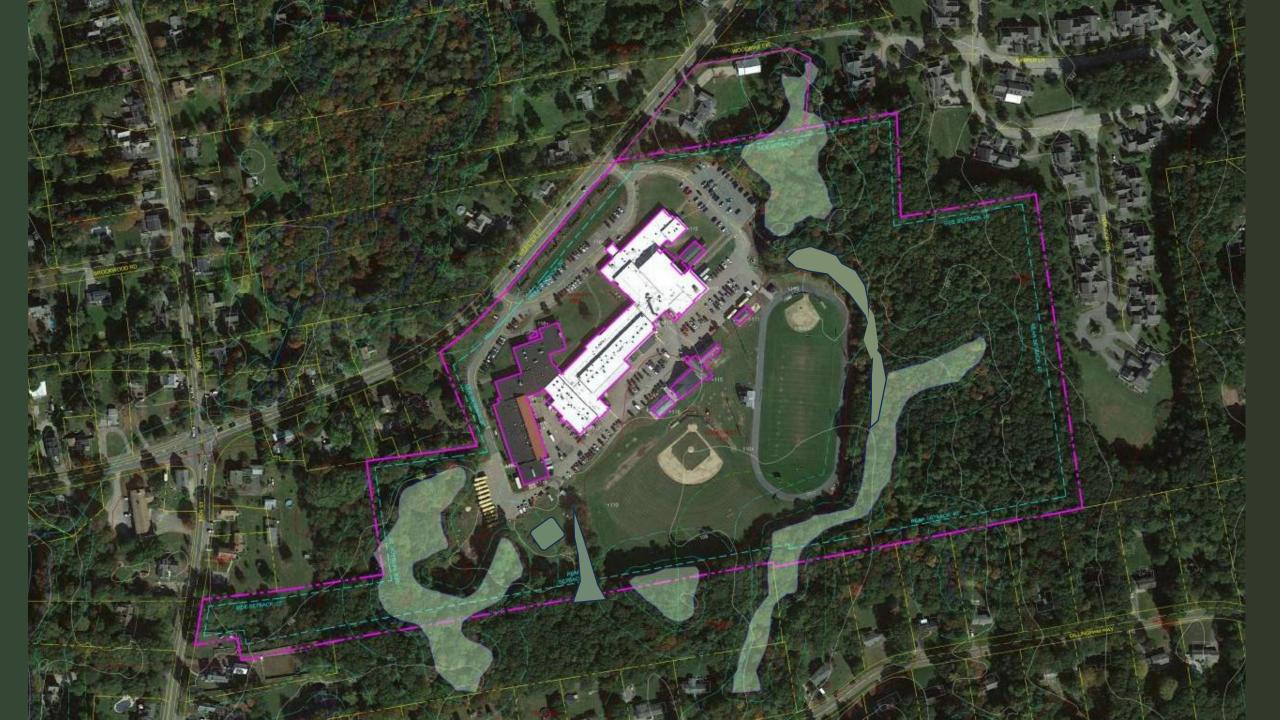




Preliminary Options

- Base Repair
- Renovation
- Addition/ Renovation
- New Construction







Preliminary Options - Areas



Option	645 students	750 students	805 students	900 students	975 students
Addition/ Renovation AR- 1 "L-shape"	201,500 sf	217,500 sf	230,400 sf	243,200 sf	254,500 sf
Addition/ Renovation AR- 2 "Lightwell"	188,100 sf	201,700 sf	209,600 sf	228,500 sf	236,100 sf
New Construction NC-1 "Courtyard"	203,480 sf	228,540 sf	240,000 sf	260,000 sf	278,000 sf
New Construction NC-2 "Linear"	203,480 sf	228,540 sf	240,000 sf	260,000 sf	278,000 sf
New Construction NC-3 "Wings"	203,480 sf	228,540 sf	240,000 sf	260,000 sf	278,000 sf





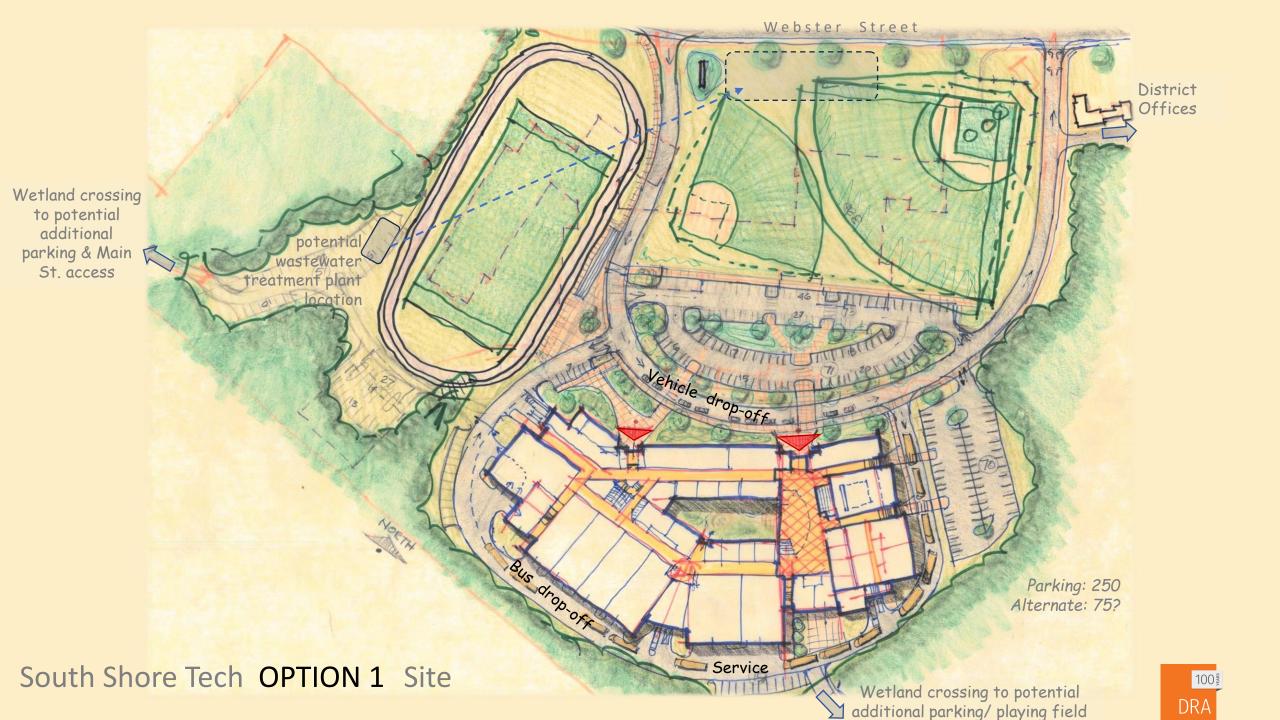
Preliminary Options

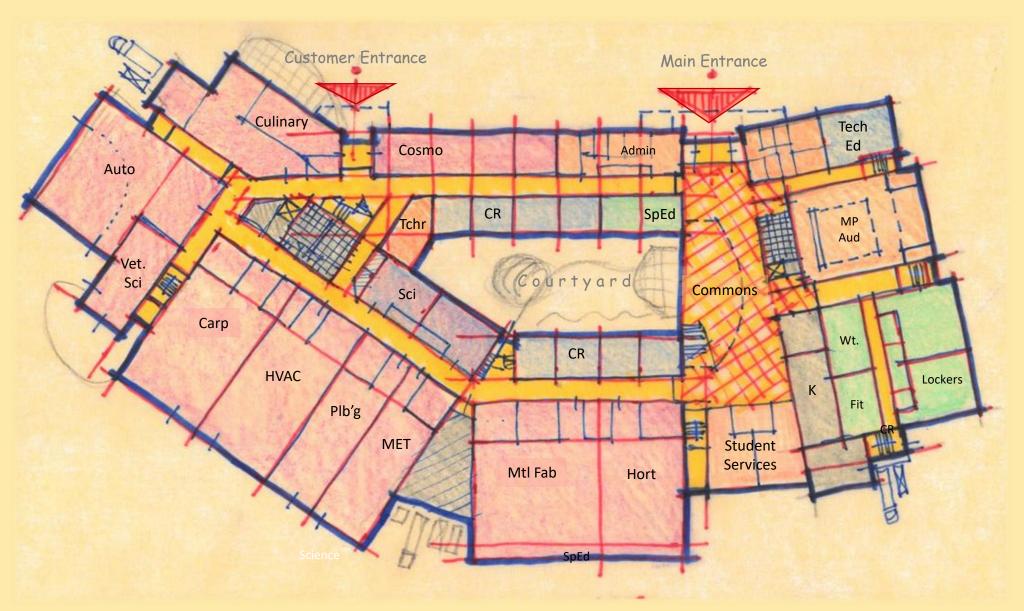


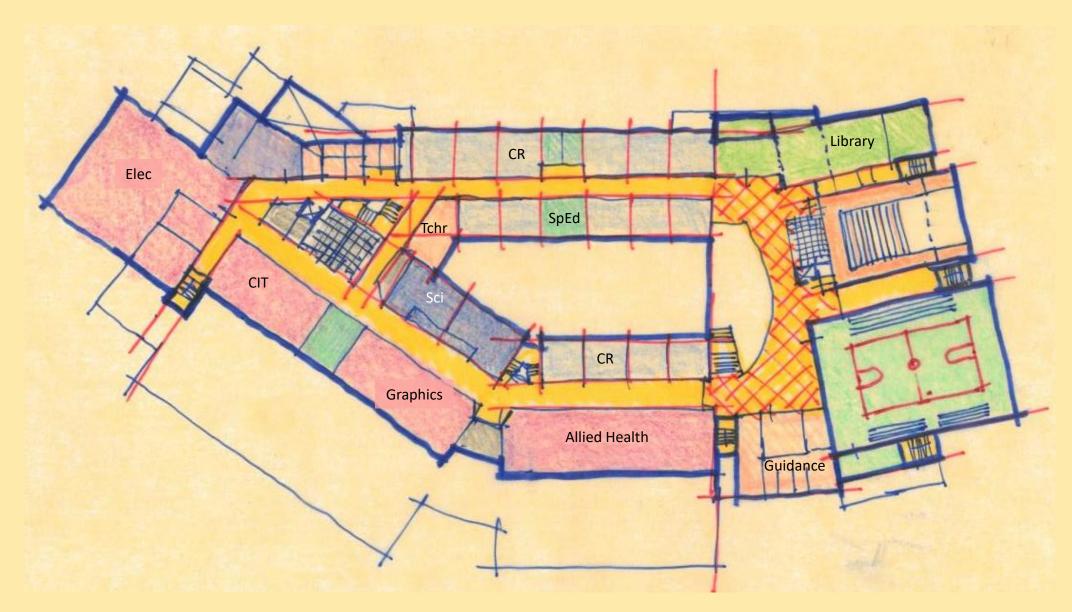
New Construction Options

- 1. "Courtyard"
- 2. "Linear"
- 3. "Wings"

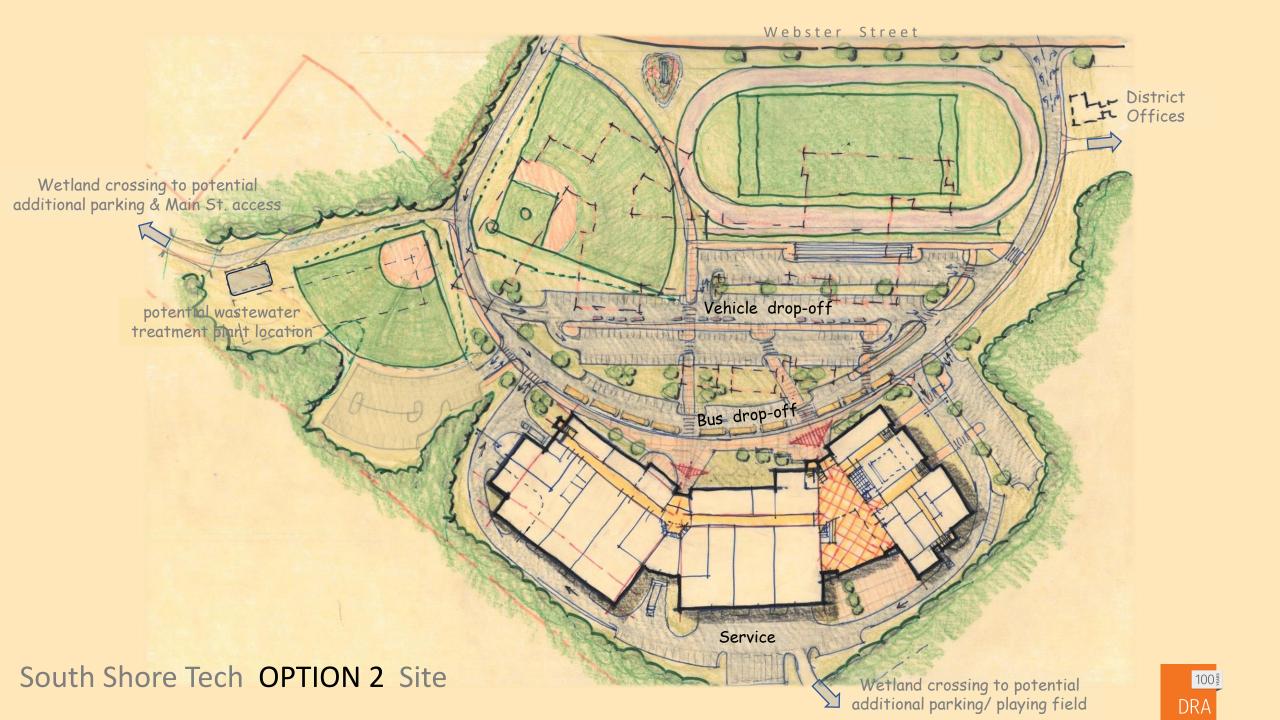


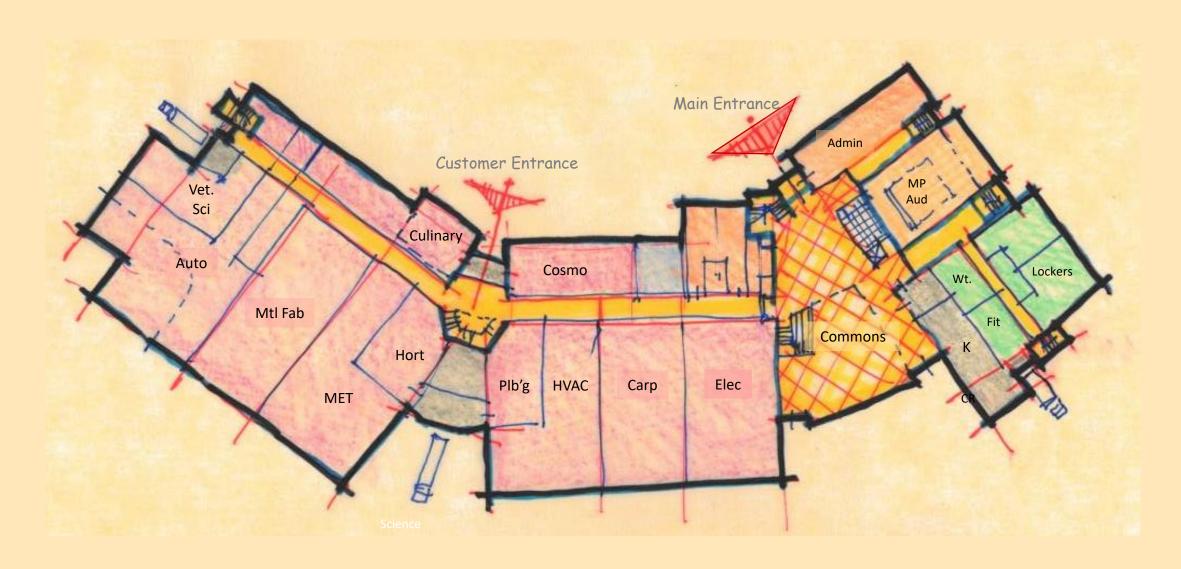




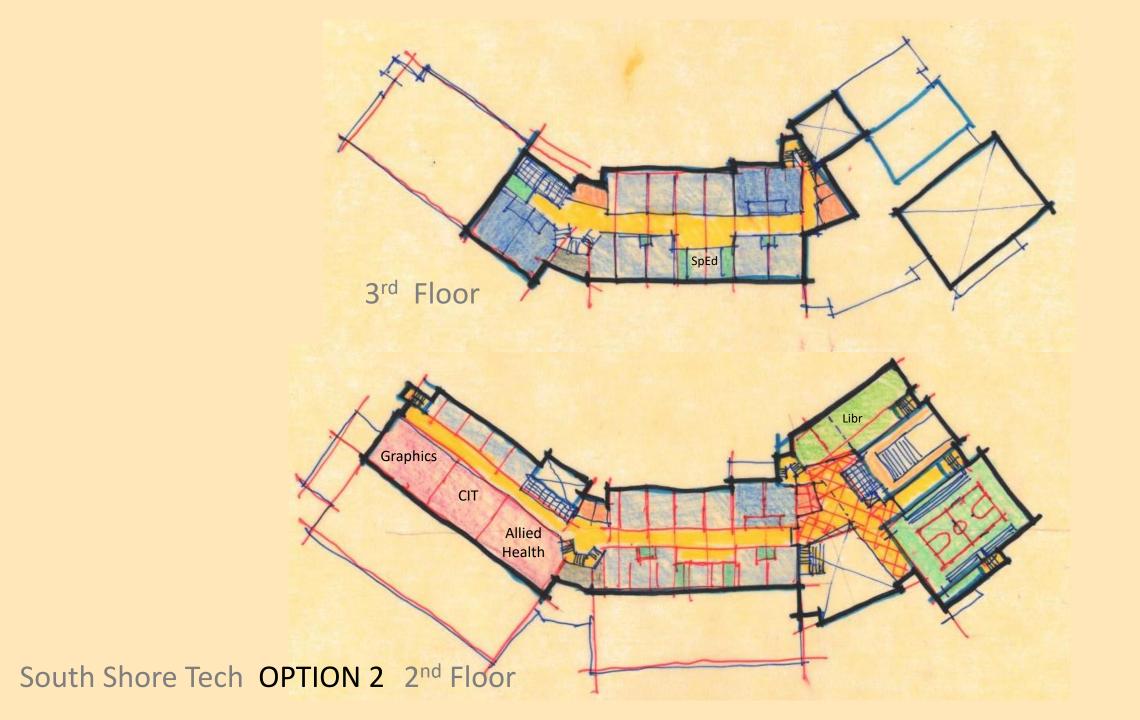






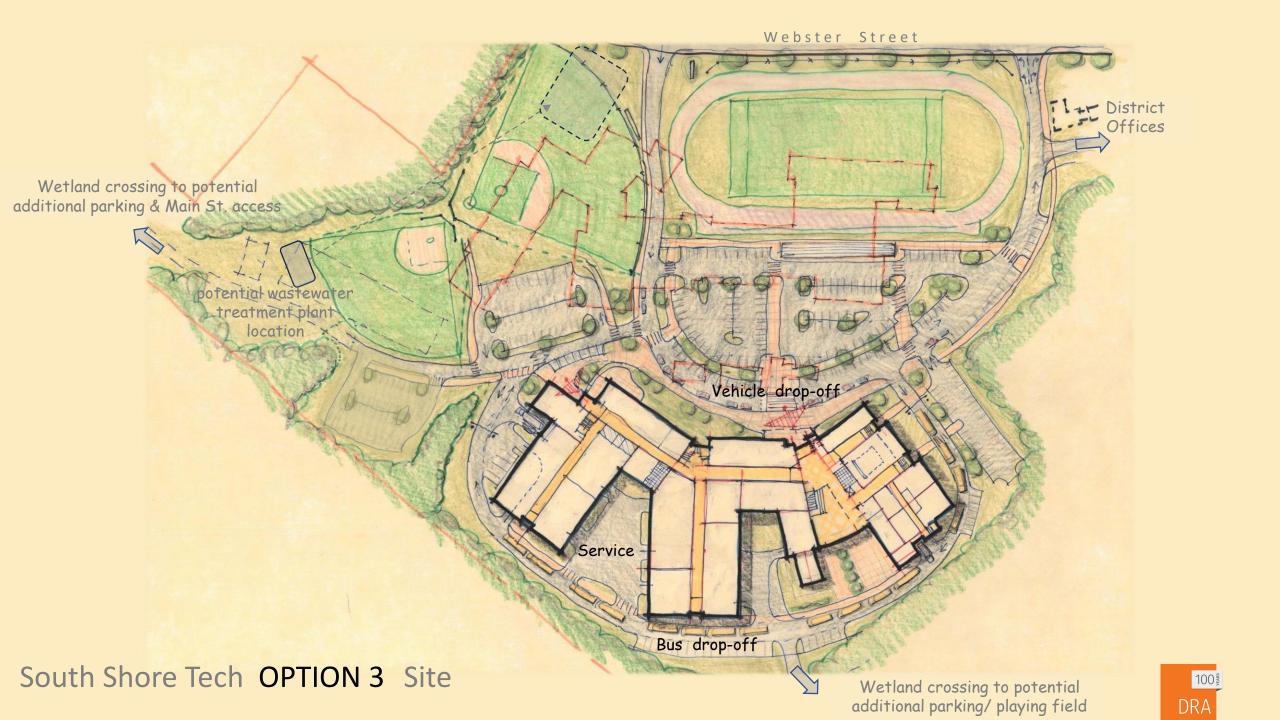


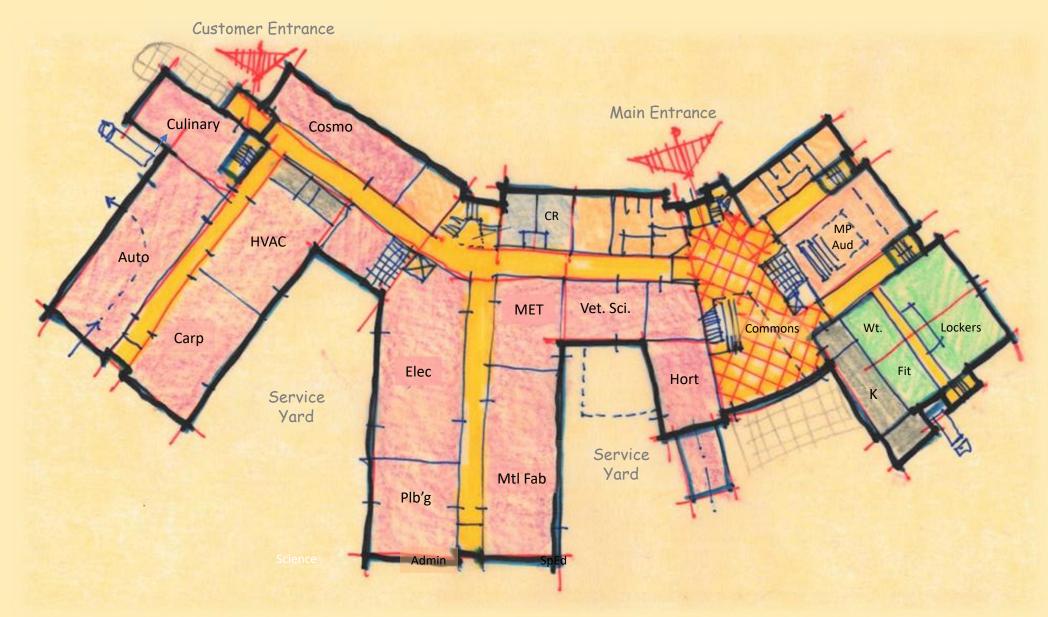


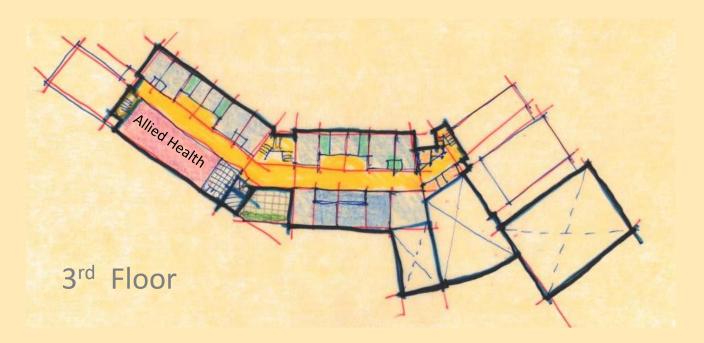


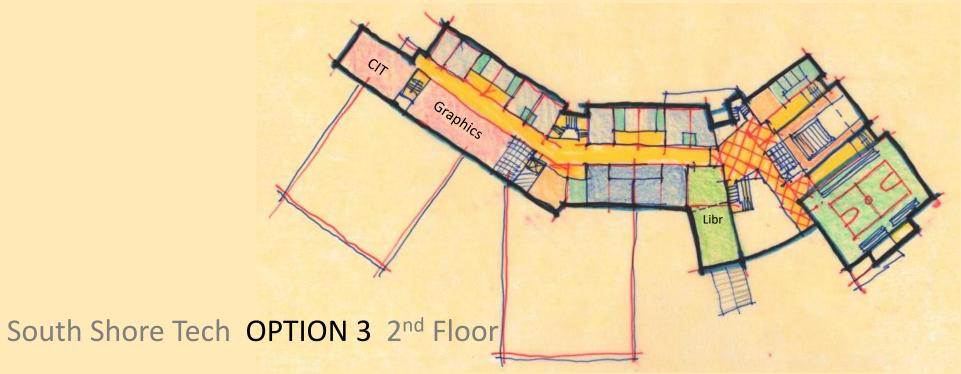


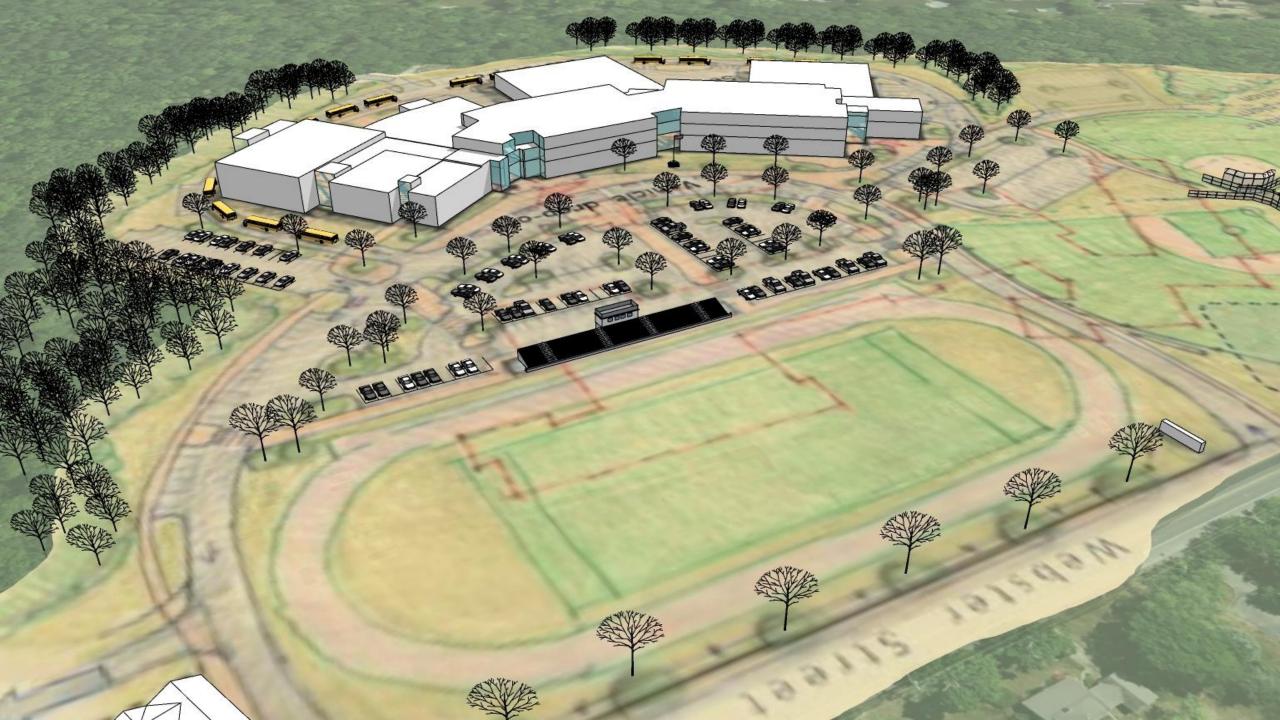














Preliminary Options

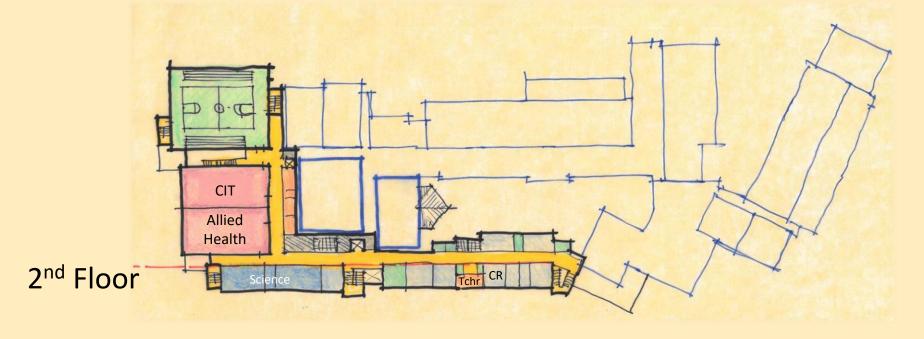


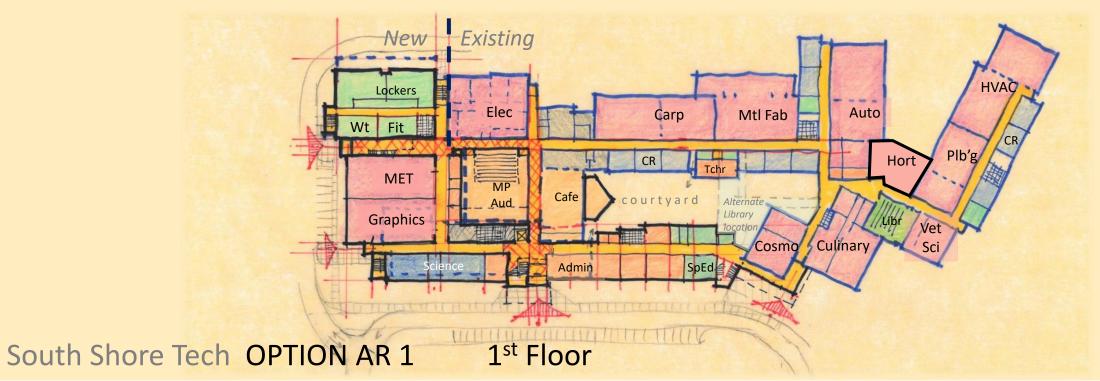
Addition / Renovation Options

- 1. L-Shaped
- 2. Courtyard



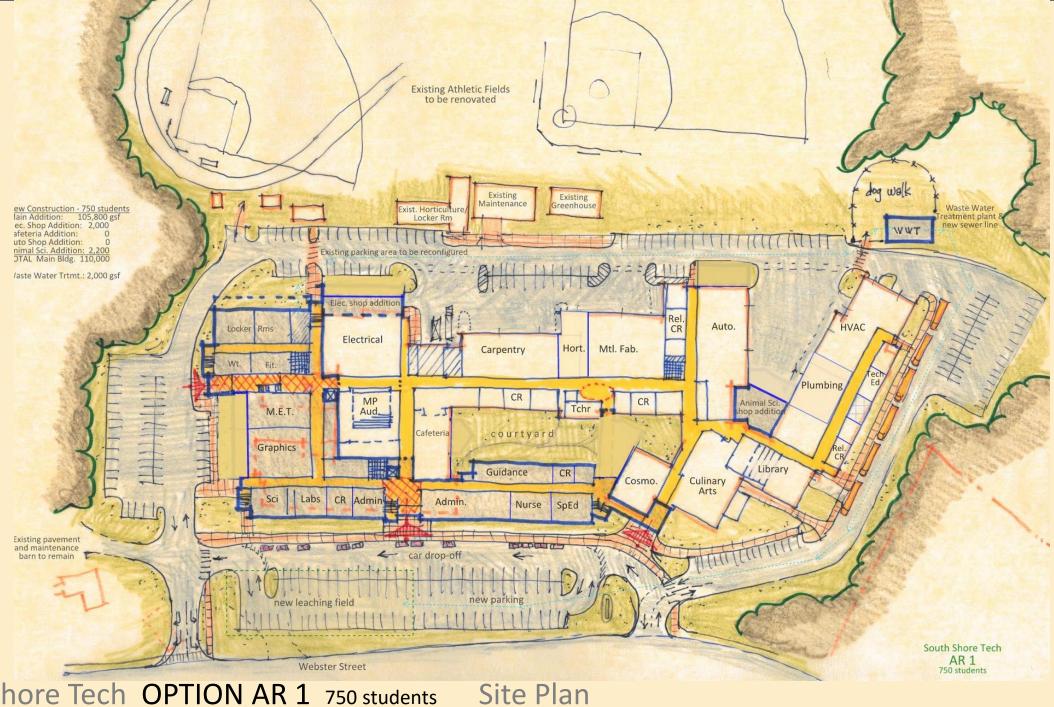




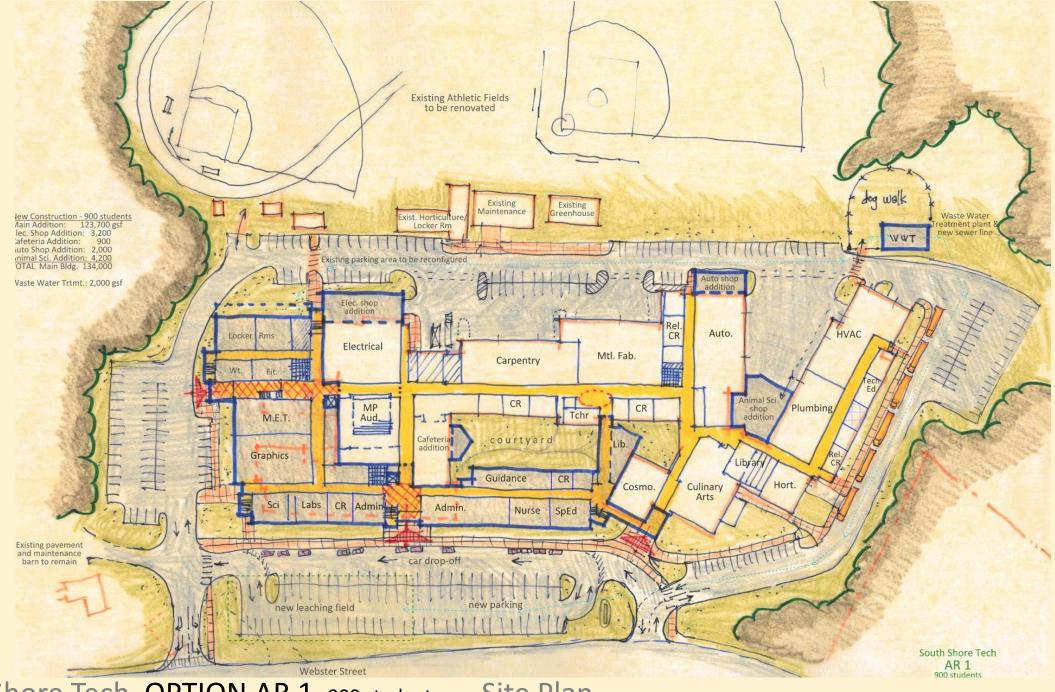


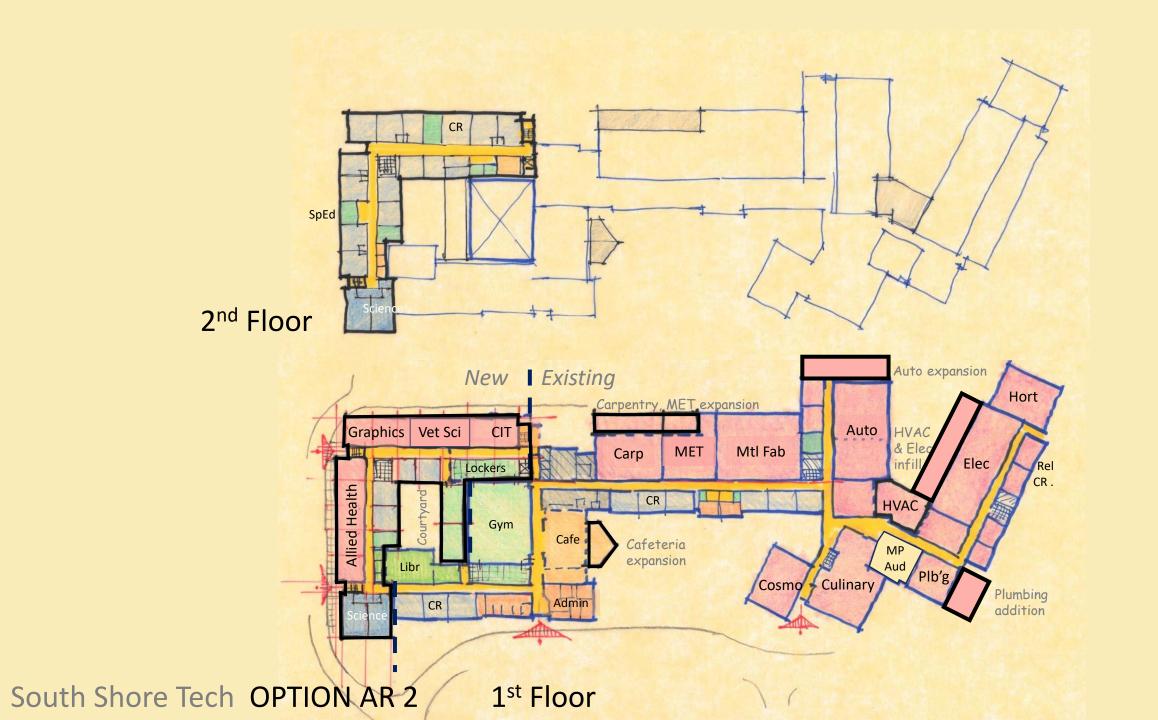


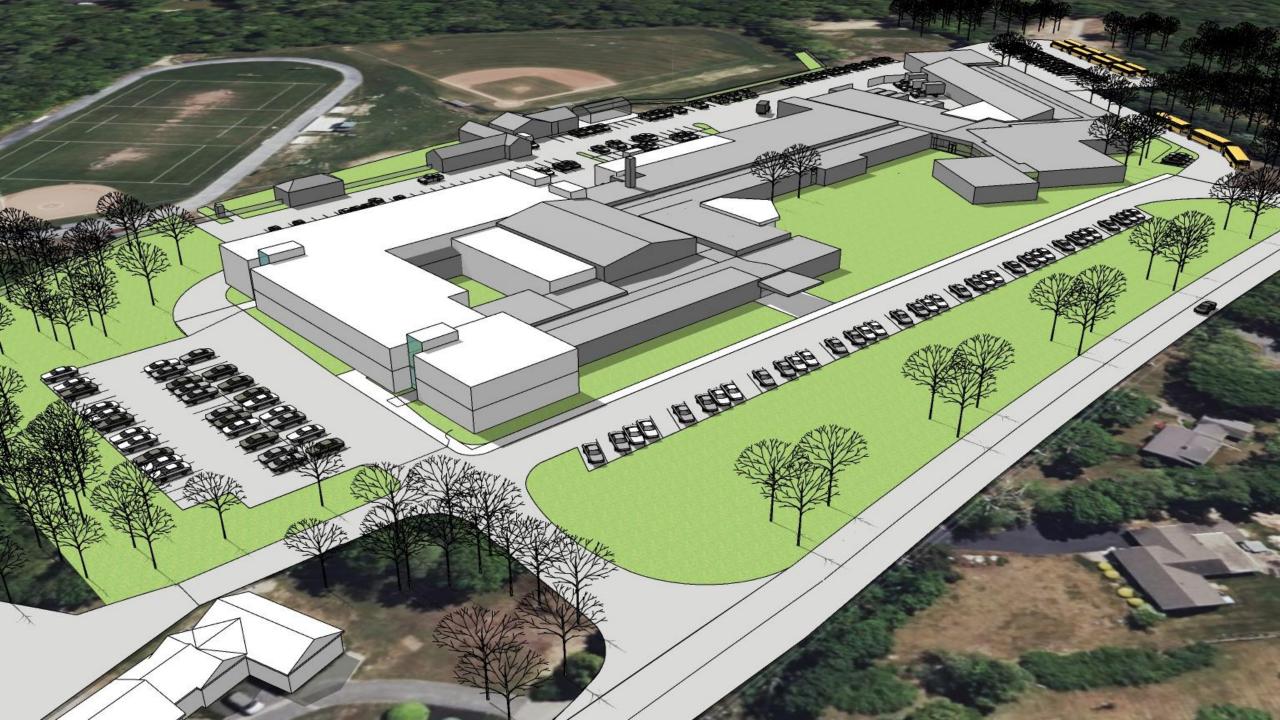


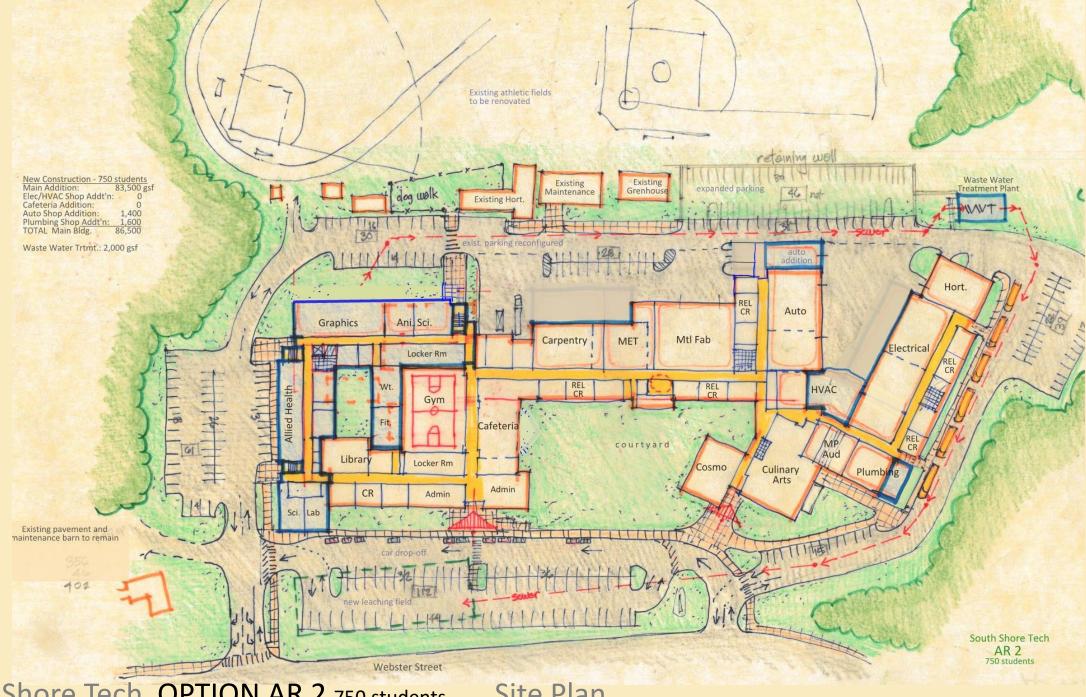


South Shore Tech OPTION AR 1 750 students



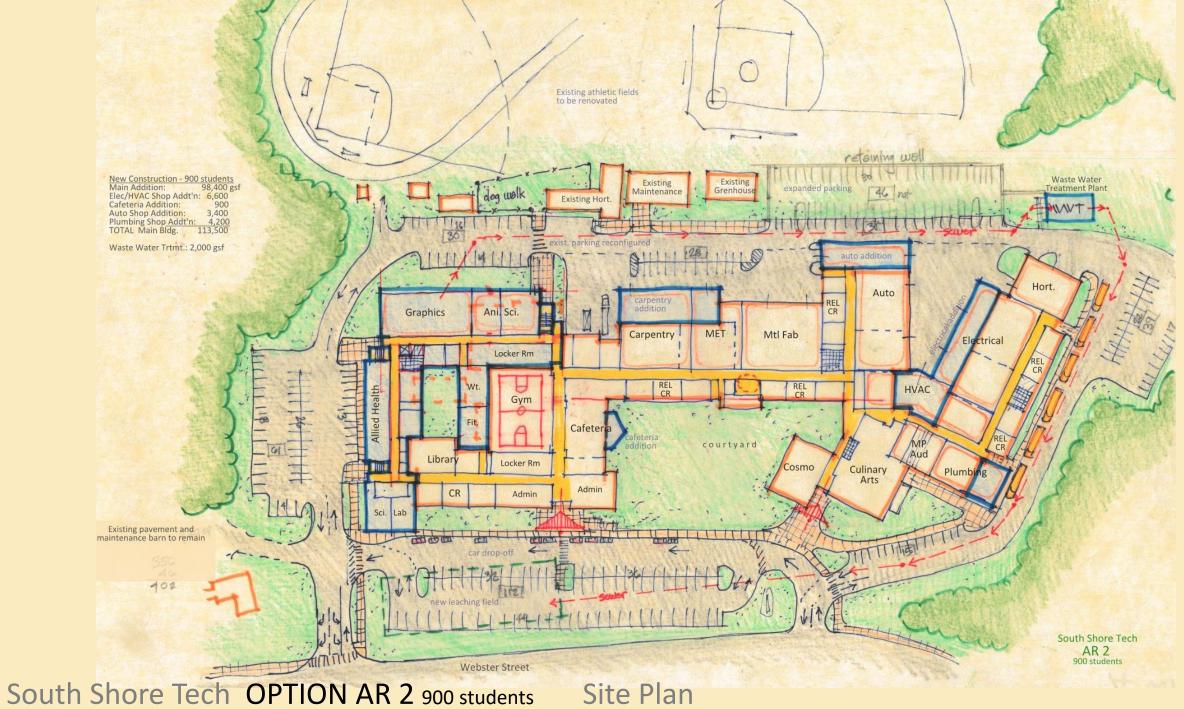






South Shore Tech OPTION AR 2 750 students

Site Plan





Option	645 students	750 students	805 students	900 students	975 students
Addition/ Renovation AR- 1 "L-shape"	\$243 M	\$266 M	\$280 M	\$293 M	\$313 M
Addition/ Renovation AR- 2 "Lightwell"	\$222 M	\$243 M	\$251 M	\$271 M	\$280 M
New Construction NC-1 "Courtyard"	\$235 M	\$264 M	\$275 M	\$294 M	\$311 M
New Construction NC-2 "Linear"	\$235 M	\$264 M	\$275 M	\$294 M	\$311 M
New Construction NC-3 "Wings"	\$235 M	\$264 M	\$275 M	\$294 M	\$311 M







	645 Students					750 Students							
Student Enrollment Range: 645 - 975 Students		New* (all 3 options)		Add/Reno AR1 L Shape		Add Reno AR2 Lightwell		New* (all 3 options)		Add/Reno AR1 L Shape		Add Reno AR2 Lightwell	
TOTAL DIRECT COSTS	\$	140,095,980	\$	122,836,000	\$	114,940,000	\$	157,349,790	\$	135,168,000	\$	125,993,000	
Contingencies, General Requirments, General Conditions, Insurance, Bonds, CM Fee	\$	54,109,800	\$	57,169,900	\$	52,820,700	\$	60,773,900	\$	62,714,600	\$	57,788,300	
Modular Classrooms	\$	-	\$	9,350,000	\$	5,500,000	\$	-	\$	9,350,000	\$	5,500,000	
Phasing / Scheduling Premium	\$	-	\$	1,960,000	\$	1,800,000	\$	-	\$	2,150,000	\$	1,960,000	
Escalation	\$	40,784,000	\$	51,656,000	\$	47,267,000	\$	45,806,000	\$	56,534,000	\$	51,636,000	
TOTAL ESTIMATED CONSTRUCTION COSTS	\$	234,989,780	\$	242,971,900	\$	222,327,700	\$	263,929,690	\$	265,916,600	\$	242,877,300	
Soft Costs Calculated at 25%	\$	5 58,747,445	\$	60,742,975	\$	55,581,925	\$	65,982,423	\$	66,479,150	\$	60,719,325	
TOTAL ESTIMATED PROJECT COSTS	\$	293,737,225	\$	303,714,875	\$	277,909,625	\$	329,912,113	\$	332,395,750	\$	303,596,625	

The estimated construction and total project cost provided are for COMPARISON PURPOSES ONLY. The estimated costs will be updated at the Preliminary Schematic Report (PSR) phase to assist the committee in defining the single preferred solution to proceed into the Schematic Design (SD) phase. The actual costs and total project budget will be established at the end of the Schematic Design (SD) phase for the district's preferred solution.





^{*}Costs are the same across all New Construction Options for each enrollment - shown as a single cost for simplicity.

^{**}Costs based on CM at Risk delivery method to simplify comparison



		805 Students		900 Students			
Student Enrollment Range: 645 - 975 Students	New* (all 3 options)	Add/Reno AR1 L Shape	Add Reno AR2 Lightwell	New* (all 3 options)	Add/Reno AR1 L Shape	Add Reno AR2 Lightwell	
TOTAL DIRECT COSTS	\$ 164,160,000	\$ 142,658,000	\$ 130,559,000	\$ 175,474,000	\$ 149,949,000	\$ 141,157,000	
Contingencies, General Requirments, General Conditions, Insurance, Bonds, CM Fee	\$ 63,403,600	\$ 66,081,000	\$ 59,842,100	\$ 67,773,900	\$ 69,359,500	\$ 64,607,000	
Modular Classrooms	\$ -	\$ 9,350,000	\$ 5,500,000	\$ -	\$ 9,350,000	\$ 5,500,000	
Phasing / Scheduling Premium	\$ -	\$ 2,260,000	\$ 2,030,000	\$ -	\$ 2,370,000	\$ 2,190,000	
Escalation	\$ 47,789,000	\$ 59,495,000	\$ 53,442,000	\$ 51,083,000	\$ 62,378,000	\$ 57,633,000	
TOTAL ESTIMATED CONSTRUCTION COSTS	\$ 275,352,600	\$ 279,844,000	\$ 251,373,100	\$ 294,330,900	\$ 293,406,500	\$ 271,087,000	
Soft Costs Calculated at 25%	\$ 68,838,150	\$ 69,961,000	\$ 62,843,275	\$ 73,582,725	\$ 73,351,625	\$ 67,771,750	
TOTAL ESTIMATED PROJECT COSTS	\$ 344,190,750	\$ 349,805,000	\$ 314,216,375	\$ 367,913,625	\$ 366,758,125	\$ 338,858,750	

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^{*}Costs are the same across all New Construction Options for each enrollment - shown as a single cost for simplicity.

^{**}Costs based on CM at Risk delivery method to simplify comparison



	975 Students				
Student Enrollment Range: 645 - 975 Students	New* (all 3 options)	Add/Reno AR1 L Shape	Add Reno AR2 Lightwell		
TOTAL DIRECT COSTS	\$ 185,592,800	\$ 157,224,000	\$ 145,672,000		
Contingencies, General Requirments, General Conditions, Insurance, Bonds, CM Fee	\$ 71,787,800	\$ 73,431,000	\$ 66,637,200		
Modular Classrooms	\$ -	\$ 13,200,000	\$ 5,500,000		
Phasing / Scheduling Premium	\$ -	\$ 2,530,000	\$ 2,260,000		
Escalation	\$ 54,109,000	\$ 66,524,000	\$ 59,419,000		
TOTAL ESTIMATED CONSTRUCTION COSTS	\$ 311,489,600	\$ 312,909,000	\$ 279,488,200		
Soft Costs Calculated at 25%	\$ 77,872,400	\$ 78,227,250	\$ 69,872,050		
TOTAL ESTIMATED PROJECT COSTS	\$ 389,362,000	\$ 391,136,250	\$ 349,360,250		

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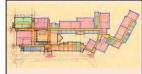
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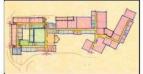
^{**}Costs based on CM at Risk delivery method to simplify comparison

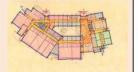
Preliminary Evaluation Matrix - South Shore Tech - Concept Options - WORKING DRAFT

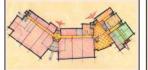
9/14/2023	Concept Options									
	MSBA Required	Renovation	Add/ Ren	Add/ Reno Options		New Construction Options				
	Base Repair	Renovation	AR.1	AR.2	NC.1	NC.2	NC.3			
Evaluation Criteria	Code Renovation		L - Shaped	Lightwell	Courtyard	Linear	Wings			
Construction Duration:	multiple years		3+ years	4 years	2+ years	2+ years	2+ years			
Ed Plan Accommodation Compliance w/ Vision	doesn't address any educational deficiencies	Not Feasible - Existing Building cannot meet the Space Needs for Target Enrollment	Addresses most Space Needs Lacks meaningful integration of academic & CTE spaces	Addresses some Space Needs Gym & Lecture Hall remain undersized	Good Ed Plan conformance	Good Ed Plan Conformance	Best Ed Plan Conformance			
Project Cost Reimbursable Cost			Lower initial cost	Lower initial cost	Higher Initial Construction Cost	Higher Initial Construction Cost	Higher Initial Construction Cost			
Temporary Costs			Higher reimbursment rate for renovation	Higher reimbursment rate for renovation	Good Long-Term Value	Good Long-Term Value	Good Long-Term Value			
Long-term Value			High temporary costs.	Higher temporary costs Poor long Term Value						
Disruption			Phased construction adjasent to occupancy	Phased construction adjasent to occupancy	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction.	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction.	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction.			
Impact on Students Construction Duration			Long construction schedule	Long construction schedule	Short duration	Short duration	Short duration			
Phasing			Multi-phase renovation	Multi-phase renovation	2 phases: 1. New construction, 2 Demolition & Sitework	2 phases: 1. New construction, 2 Demolition & Sitework	2 phases: 1. New construction, 2 Demolition & Sitework			
Florida Mari			Some Flexibility	Limited flexibility	Good Flexibility,	Good Flexibility,	Good Flexibility,			
Flexibility Community Use			Good community use	Limited community use, lack of Auditorium	Good Community access	Good Community access	Good Community access			
Expansion Potential			Limited expansion potential	Limited expansion potential	Limited expansion potential	Limited expansion potential	Limited expansion potential			
Operating Costs Maintenance			Generally all new finish materials & systems Some existing infrastructure remains	Generally all new finish materials & systems Some existing infrastructure remains	All new construction, infrastructure, & MEP systems Best thermal envelope	All new construction, infrastructure, & MEP systems Best thermal envelope	All new construction, infrastructure, & MEP systems Best thermal envelope			
			Limited Building envelope upgrade	Limited Building envelope upgrade						
		2.5 db	Site circulation similar to existing	Site circulation similar to existing	Site Approach focused on School	Site approach along edge of property	Site Approach focused on School			
Site Access Safety & Security			Potential admin presence at existing public entrance	Unchanged access to public shops	Dedicated secure access to public shops	Dedicated secure access to public shops	Dedicated secure access to public shops			
Circulation/ Flow			Remains somewhat sprawling	Remains somewhat sprawling, disjointed	Compact footprint, central student commons	Long linear corridor	Some dead-end corridors			
Final Site layout Site			Similar to existing	Similar to existing	Larger footprint in a constrained site	Building layout follows buildable area	Wings create shared outdoor collaboration are			
7 amenities Impact to Abutters			No additional site amenities	No additional site amenities	Bus access at rear Enclosed outdoor courtyard	Separate Buses and Car drop-offs in front Patio off of the Commons	Bus access at rear Pation off of the Commons			
noutiers			Minimal new impact to abutters	Minimal new impact to abutters	Playing fields may impact abutters	Playing fields may impact abutters	Playing fields may impact abutters			
8 Civic Image / Aesthetics			New "front door" and civic image	Minimal improved image Lesss opportunity to transform aesthetics	School setback from street Athletic fields & parking in front yard All new construction = all new image	School setback from street Athletic fields & parking in front yard All new construction = all new image	School setback from street Athletic fields & parking in front yard All new construction = all new image			
Totals					-					

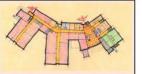














					Evaluation Criteria Constru	tion Duration:	ch	- Concept Options - WORK	(ING DRAFT			
	Updated: 9/14/2023	MSBA Required	Renovation		1 Ed Plan Assor		ption	New Construction Options				
		Base Repair	Renovation		Compliance w/ Vision			NC.1	NC.2	NC.3		
	Evaluation Criteria Construction Duration:	Code Renovation						Courtyard	Linear	Wings		
1	Ed Plan Accommodation Compliance w/ Vision	multiple years doesn't address any educational deficiencies	Not Feasible - Existing Building cannot meet the Space Needs for Target Enrollment	Laci	Z Temporary Costs		d	2+ years Good Ed Plan conformance	2+ years Good Ed Plan Conformance	2+ years Best Ed Plan Conformance		
2	Project Cost Reimbursable Cost Temporary Costs Long-term Value				Long-term Value Disruption	ati	on Poor	Higher Initial Construction Cost Good Long-Term Value	Higher Initial Construction Cost Good Long-Term Value	Higher Initial Construction Cost Good Long-Term Value		
3	Disruption Impact on Students Construction Duration Phasing				Impact on Students Construction Duration Phasing	:upa	ancy	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction. Short duration	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction. Short duration	Minimal impact on adjasent occupncy. Loss of Athletic Fields during construction. Short duration		
	· nasng			1	Floritim			2 phases: 1. New construction, 2 Demolition & Sitework Good Flexibility,	2 phases: 1. New construction, 2 Demolition & Sitework Good Flexibility,	2 phases: 1. New construction, 2 Demolition & Sitework Good Flexibility,		
4	Flexibility Community Use Expansion Potential				Flexibility Community Use	Auditori	ium	Good Community access Limited expansion potential	Good Community access	Good Community access		
5	Operating Costs Maintenance			5	Expansion Potential Operating Costs	ils & syst	s	All new construction, infrastructure, & MEP systems Best thermal envelope	Limited expansion potential All new construction, infrastructure, & MEP systems Best thermal envelope	Limited expansion potential All new construction, infrastructure, & MEP systems Best thermal envelope		
6	Site Access Safety & Security Circulation/ Flow			L	Maintenance	p existing		Site Approach focused on School Dedicated secure access to public shops	Site approach along edge of property Dedicated secure access to public shops	Site Approach focused on School Dedicated secure access to public shops		
7	Final Site layout Site amenities Impact to Abutters			0	Site Access Safety & Security Circulation/ Flow	ting amenities	red	Compact footprint, central student commons Larger footprint in a constrained site Bus access at rear Enclosed outdoor courtyard Playing fields may impact abutters	Long linear corridor Building layout follows buildable area Separate Buses and Car drop-offs in front Patio off of the Commons Playing fields may impact abutters	Some dead-end corridors Wings create shared outdoor collaboration area Bus access at rear Patio off of the Commons Playing fields may impact abutters		
8	Civic Image / Aesthetics Totals			/ d	Final Site layout Site amenities Impact to	ved image ansform aesthet	tics	School setback from street Athletic fields & parking in front yard All new construction = all new image	School setback from street Athletic fields & parking in front yard All new construction = all new image	School setback from street Athletic fields & parking in front yard All new construction = all new image		
	5 4 3 2	positive / most advantageous neutral negative / least advantageous		g Civ	vic Image / Aesthetics		THE					



SOUTH SHORE

